

# MAST @ FIU

## Biscayne Bay Campus

### PART-TIME DUAL ENROLLMENT

#### Definition:

1. Dual Enrollment is an articulated acceleration mechanism open to eligible secondary students in Florida public schools. To enroll in dual enrollment courses, students must demonstrate a readiness to successfully complete university-level course work and have attained a qualifying PERT, SAT or ACT score and the minimum required grade point average. University-level dual enrollment courses are weighed the same as Advanced Placement, International Baccalaureate, and Advanced International Certification of Education courses when grade point averages are calculated.
2. The list of currently active and authorized courses for dual enrollment is printed in [Curriculum Bulletin I](#), which is published annually. In order to determine the high school equivalency and the high school credit awarded for postsecondary courses completed through dual enrollment, please refer to the FL-DOE [Dual Enrollment Course-High School Subject Area Equivalency List](#). Visit <https://dualenrollment.fiu.edu/fiu/> to obtain further information about the Dual Enrollment Program at FIU.

#### Eligibility Criteria:

1. The student completes the 10th grade year and has minimally earned the required two credits in English (including H English 1, H English 2), two credits in mathematics (including H Geometry, H Algebra II, H Math Analysis/Trigonometry or H Pre-Calculus or H Calculus) and four credits in science (including H. Biology, H Marine Science 1, H Chemistry, H Marine Science 2, H Physics, and H Bioscience or AP Environmental Science); as well as two credits in social studies (including H/AP World History and AP Psychology or AP Human Geography), one credit in performing fine or technical arts, one-half credit in personal fitness and one-half credit in health life management skills.
2. The student meets all other standards for demonstrating mastery of skills and competence for a standard high school diploma including: passing the Grade 10 FSA ELA Reading (Level 3 or higher), passing End of Course Assessments (EOC's), and fulfilling the community service requirement for graduation and/or Bright Futures.
3. The student demonstrates a level of maturity sufficient to meet the academic demands and social challenges of a college program as indicated by: outstanding academic achievement, above average attendance, and exemplary behavior in school.

4. The student meets the following testing and admissions requirements set by the university:
  - A minimum unweighted GPA of 3.0 and
  - A minimum PERT score of 106, 103 and 114 in Reading, Writing and Mathematics respectively or
  - A minimum SAT score of 1200 or
  - A minimum ACT score of 25
5. In addition to meeting the university entrance exam requirements, students must also submit a recommendation letter from their current school principal attesting to the student's academic and social development level of maturity, and independence prior to the end of 11<sup>th</sup> grade.
6. The parent or guardian has met with the school counselor to discuss the benefits, demands, and expectations of the program, and has given his or her consent. The student is responsible for submitting the University Official Transcript to the home school at the end of each semester, after grades have been posted, as well as returning university course textbooks to the school.
7. Students are not allowed to repeat courses in which they obtain a "W" (withdrawal), "D" or "F". The grade will remain on the university transcript. The course may be repeated at the university after the student graduates from high school and is enrolled as a regular university student.
8. If the student drops a course or obtains a grade lower than a "B" in any university course, the student will not continue participation in the Dual Enrollment Program.