

MAST @ FIU

Biscayne Bay Campus

FULL-TIME DUAL ENROLLMENT/EARLY ADMISSIONS AGREEMENT

Definition:

1. Full-Time Dual Enrollment, also referred to as Early Admissions, allows academically outstanding senior high school students to enroll in university courses at Florida International University (FIU) on a full-time basis. Two semesters of university coursework are substituted for the senior year of high school. To participate in full-time dual enrollment, students must demonstrate a readiness to successfully complete university-level course work and have attained a qualifying SAT or ACT score and the minimum required grade point average required by the university.
2. Dual enrollment courses are weighed the same as Advanced Placement, International Baccalaureate, and Advanced International Certification of Education courses when grade point averages are calculated. The list of currently active and authorized courses for dual enrollment is printed in [Curriculum Bulletin I](#), which is published annually. In order to determine the high school equivalency and the high school credit awarded for postsecondary courses completed through dual enrollment, please refer to the FL-DOE [Dual Enrollment Course-High School Subject Area Equivalency List](#). Students may participate in high school athletics at their home school. The high school diploma will be issued by the MAST@FIU. Visit <https://dualenrollment.fiu.edu/fiu/> to obtain further information about the Full-time Dual Enrollment/Early Admissions Program.

Information and Eligibility Criteria:

1. The student completes the 11th grade year and has minimally earned the required three credits in English (including H English 1, H English 2, H English 3 or AP English Language and Composition), three credits in mathematics (including H Geometry, H Algebra II, H Math Analysis/Trigonometry or H Pre-Calculus or H Calculus) and six credits in science (including H. Biology, H Marine Science 1, H Chemistry, H Marine Science 2, H Physics, and H Bioscience or AP Environmental Science); as well as three credits in social studies (including H/AP World History, AP Psychology or AP Human Geography and H/AP United States History), one credit in performing fine or technical arts, one-half credit in personal fitness and one-half credit in health life management skills.
2. The student meets all other standards for demonstrating mastery of skills and competence for a standard high school diploma including: passing the Grade 10 FSA

ELA Reading (Level 3 or higher), passing End of Course Assessments (EOC's), and fulfilling the community service requirement for graduation and/or Bright Futures.

3. The student meets the following testing and admissions requirements set forth by the university (the student must be admitted as an early admissions student by the college or university) before the beginning of the 12th grade:
 - A minimum unweighted GPA of 3.5 and
 - A minimum SAT score of 1200 or
 - A minimum ACT score of 25
 - Must take the ALEKS
4. In addition to meeting the university entrance exam requirements, students must also complete the following prior to the end of 11th grade
 - Submit a recommendation letter from their current school principal attesting to the student's academic and social development level of maturity, and independence;
 - Submit an unofficial transcript completed at least 4 weeks prior to the beginning of the Fall semester; and
 - Contact the Undergraduate Education office at (305) 919-5754 to schedule an interview with Dr. Valerie Morgan. The interview must take place at least three (3) months prior to the Fall Semester. The application for the Full-time Dual Enrollment/Early Admissions Program will be provided during the interview.
5. Full-time Dual Enrollment/Early Admissions Program students are not eligible for the Bright Futures Scholarship or any type of state or federal aid during the student's senior year. Participation in the program does not constitute admission to the university.
6. The student demonstrates a level of maturity sufficient to meet the academic demands and social challenges of a college program as indicated by: outstanding academic achievement, above average attendance, and exemplary behavior in school.
7. The parent or guardian has met with the school counselor to discuss the benefits, demands, and expectations of the program, and have completed a Full-time Dual Enrollment Agreement Form.
8. The student is responsible for submitting the University Official Transcript to the home school at the end of each semester, after grades have been posted, as well as returning university course textbooks to the school.

9. Students are not allowed to repeat courses in which they obtain a "W" (withdrawal), "D" or "F". The grade will stay on his/her university transcript. The course may be repeated at the university after the student graduates from high school and is enrolled as a regular university student.

10. If the student drops a course and falls below the 12-credit minimum for the semester, the student will no longer be permitted to continue participation in the Full-time Dual Enrollment/Early Admissions Program.